



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Waldo T Skillin Elementary Sch

SAU: South Portland School Dept

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2010-2011 NCLB Report Card



School: Waldo T Skillin Elementary Sch
SAU: South Portland School Dept
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	58	57	98	63	66	65	2	61	28	9	57	0
	2009-2010	73	73	100	63	76	73	12	51	33	4	73	0
Female	2008-2009	23	22	96	82	72	70	0	82	14	5		
	2009-2010	35	35	100	74	82	76	9	66	23	3		
Male	2008-2009	35	35	100	51	60	60	3	49	37	11		
	2009-2010	38	38	100	53	72	69	16	37	42	5		
Caucasian/White	2008-2009	50	49	98	65	67	66	2	63	27	8		
	2009-2010	58	58	100	67	80	74	14	53	29	3		
African American/Black	2008-2009	3	3	100		14	42						
	2009-2010	5	5	100		54	46						
Hispanic	2008-2009	2	2	100			51						
	2009-2010	6	6	100		45	58						
Asian or Pacific Islander	2008-2009	3	3	100		60	66						
	2009-2010	4	4	100		67	71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	21	21	100	57	46	53	0	57	33	10		
	2009-2010	35	35	100	49	56	62	3	46	46	6		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	13	13	100	23	33	36	0	23	38	38		
	2009-2010	14	14	100	21	36	38	0	21	64	14		
Limited English Proficient	2008-2009	3	3	100		30	40						
	2009-2010	9	9	100		32	45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Waldo T Skillin Elementary Sch
SAU: South Portland School Dept
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	59	59	100	51	71	71	5	46	39	10	59	0
	2009-2010	57	57	100	54	68	67	7	47	30	16	57	0
Female	2008-2009	32	32	100	72	79	75	6	66	22	6		
	2009-2010	24	24	100	75	75	71	13	63	13	13		
Male	2008-2009	27	27	100	26	63	67	4	22	59	15		
	2009-2010	33	33	100	39	63	63	3	36	42	18		
Caucasian/White	2008-2009	45	45	100	56	73	71	4	51	36	9		
	2009-2010	52	52	100	52	69	68	8	44	31	17		
African American/Black	2008-2009	8	8	100	13	38	53	0	13	63	25		
	2009-2010	2	2	100			43						
Hispanic	2008-2009	1	1	100			66						
	2009-2010	2	2	100			59						
Asian or Pacific Islander	2008-2009	4	4	100		88	71						
	2009-2010	1	1	100			71						
American Indian or Native Alaskan	2008-2009	1	1	100			60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	27	27	100	37	56	60	0	37	56	7		
	2009-2010	25	25	100	44	51	56	8	36	40	16		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	14	14	100	14	35	43	0	14	64	21		
	2009-2010	11	11	100	9	38	34	0	9	45	45		
Limited English Proficient	2008-2009	1	1	100			47						
	2009-2010	1	1	100		60	46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Waldo T Skillin Elementary Sch
SAU: South Portland School Dept
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	63	61	97	56	68	67	5	51	38	7	61	0
	2009-2010	56	56	100	63	71	72	7	55	27	11	56	0
Female	2008-2009	36	36	100	67	75	70	6	61	28	6		
	2009-2010	33	33	100	79	77	78	12	67	12	9		
Male	2008-2009	27	25	93	40	63	64	4	36	52	8		
	2009-2010	23	23	100	39	64	67	0	39	48	13		
Caucasian/White	2008-2009	48	47	98	53	70	67	6	47	40	6		
	2009-2010	44	44	100	68	72	73	9	59	23	9		
African American/Black	2008-2009	5	5	100	80	67	46	0	80	20	0		
	2009-2010	6	6	100		46	57						
Hispanic	2008-2009	5	4	80		20	56						
	2009-2010	1	1	100			70						
Asian or Pacific Islander	2008-2009	5	5	100	80	56	68	0	80	20	0		
	2009-2010	4	4	100			73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	1	1	100			62						
Economically Disadvantaged	2008-2009	36	35	97	54	56	53	0	54	34	11		
	2009-2010	26	26	100	46	54	62	0	46	35	19		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	10	91	30	22	31	0	30	30	40		
	2009-2010	14	14	100	21	28	36	0	21	57	21		
Limited English Proficient	2008-2009	6	5	83	20	33	39	0	20	80	0		
	2009-2010	1	1	100			49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Waldo T Skillin Elementary Sch
SAU: South Portland School Dept
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	58	57	98	68	73	70	12	56	18	14	57	0
	2009-2010	73	73	100	60	63	62	10	51	21	19	73	0
Female	2008-2009	23	22	96	73	73	68	5	68	23	5		
	2009-2010	35	35	100	69	66	61	11	57	9	23		
Male	2008-2009	35	35	100	66	73	71	17	49	14	20		
	2009-2010	38	38	100	53	61	63	8	45	32	16		
Caucasian/White	2008-2009	50	49	98	69	75	71	14	55	18	12		
	2009-2010	58	58	100	64	66	63	12	52	17	19		
African American/Black	2008-2009	3	3	100		14	45						
	2009-2010	5	5	100		31	31						
Hispanic	2008-2009	2	2	100			50						
	2009-2010	6	6	100		45	52						
Asian or Pacific Islander	2008-2009	3	3	100		70	70						
	2009-2010	4	4	100		67	65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	21	21	100	57	59	58	0	57	19	24		
	2009-2010	35	35	100	49	48	50	3	46	29	23		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	13	13	100	15	40	46	0	15	23	62		
	2009-2010	14	14	100	14	17	33	0	14	36	50		
Limited English Proficient	2008-2009	3	3	100		60	46						
	2009-2010	9	9	100		42	35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Waldo T Skillin Elementary Sch
SAU: South Portland School Dept
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	59	59	100	49	63	66	8	41	25	25	59	0
	2009-2010	57	57	100	60	65	62	12	47	19	21	57	0
Female	2008-2009	32	32	100	59	65	66	6	53	25	16		
	2009-2010	24	24	100	67	69	62	4	63	21	13		
Male	2008-2009	27	27	100	37	62	67	11	26	26	37		
	2009-2010	33	33	100	55	62	63	18	36	18	27		
Caucasian/White	2008-2009	45	45	100	53	66	67	9	44	27	20		
	2009-2010	52	52	100	60	67	63	12	48	21	19		
African American/Black	2008-2009	8	8	100	25	31	46	0	25	13	63		
	2009-2010	2	2	100			36						
Hispanic	2008-2009	1	1	100			61						
	2009-2010	2	2	100			45						
Asian or Pacific Islander	2008-2009	4	4	100		75	68						
	2009-2010	1	1	100			65						
American Indian or Native Alaskan	2008-2009	1	1	100			59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	27	27	100	33	44	54	0	33	26	41		
	2009-2010	25	25	100	48	54	50	12	36	20	32		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	14	14	100	7	32	41	7	0	43	50		
	2009-2010	11	11	100	9	29	36	0	9	27	64		
Limited English Proficient	2008-2009	1	1	100			43						
	2009-2010	1	1	100		60	38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Waldo T Skillin Elementary Sch
SAU: South Portland School Dept
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	63	61	97	44	60	66	10	34	34	21	61	0
	2009-2010	56	56	100	48	58	64	4	45	21	30	56	0
Female	2008-2009	36	36	100	50	57	65	11	39	31	19		
	2009-2010	33	33	100	52	56	64	0	52	24	24		
Male	2008-2009	27	25	93	36	62	66	8	28	40	24		
	2009-2010	23	23	100	43	61	64	9	35	17	39		
Caucasian/White	2008-2009	48	47	98	47	63	67	11	36	34	19		
	2009-2010	44	44	100	50	61	65	5	45	27	23		
African American/Black	2008-2009	5	5	100	40	33	43	20	20	40	20		
	2009-2010	6	6	100		15	37						
Hispanic	2008-2009	5	4	80		20	52						
	2009-2010	1	1	100			55						
Asian or Pacific Islander	2008-2009	5	5	100	40	33	69	0	40	40	20		
	2009-2010	4	4	100			67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	1	1	100			54						
Economically Disadvantaged	2008-2009	36	35	97	43	49	53	11	31	31	26		
	2009-2010	26	26	100	38	43	51	0	38	19	42		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	10	91	20	22	38	10	10	30	50		
	2009-2010	14	14	100	14	28	34	0	14	14	71		
Limited English Proficient	2008-2009	6	5	83	0	20	40	0	0	40	60		
	2009-2010	1	1	100			38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Waldo T Skillin Elementary Sch
SAU: South Portland School Dept
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	100 99	99 99	60	73 69	71 69	100	100 100	99 99	53	64 57	63 61	96	96	95
Caucasian/White	100	100 100	99 99	61	74 71	71 69	100	100 100	99 99	54	66 59	64 62			
African American/Black	*	* *	97 97	*	48 52	49 50	*	* *	99 98	*	28 26	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	74 67	73 76	*	* *	99 99	*	68 60	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	100	100 98	99 99	48	54 56	60 56	100	100 99	99 99	41	48 42	50 47			
Students with Disabilities	*	98 99	97 98	19	34 26	36 28	*	98 99	97 98	13	27 20	35 25			
Limited English Proficient	*	* 94	96 95	*	46 53	48 45	*	* 100	99 99	*	54 37	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	7	10	10	3	2	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	3
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.67

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>